

# EXPLORER AND JUNIOR PROJECT ACHIEVEMENT

Explorer and Junior Project Achievement is designed for 4th and 5th grade members. It consists of a demonstration in the member's project area.

**Eligibility for multi-county contest:** Check with your Region Office to see if there is a multi-county contest for 4<sup>th</sup> and/or 5<sup>th</sup> graders. A county can send one 4th grade participant in each project area and one 5<sup>th</sup> grade participant in each project area.

## **Demonstration:**

Demonstrations should be 3 to 5 minutes in length and generally "show how" to do something related to the project area. **NO LIVE ANIMALS MAY BE USED IN DEMONSTRATIONS.**

## **Projects for 4<sup>th</sup> grade and 5<sup>th</sup> grade:**

\*Demonstrations can be done in the following projects:

|                        |                                |                                 |
|------------------------|--------------------------------|---------------------------------|
| Animal Science-Beef    | Computers and Technology       | Horticulture/Garden             |
| Animal Science-Dairy   | Communications/Public Spkg     | Leadership/Personal Development |
| Animal Science-Goat    | Consumer Ed./Economics         | Line and Design                 |
| Animal Science-Horse   | Electric                       | Nutrition, Health and Fitness   |
| Animal Science-Poultry | Engineering/Safety Science     | Performing Arts                 |
| Animal Science-Sheep   | Entomology                     | Recreation                      |
| Animal Science-Swine   | Environmental                  | Photography                     |
| Citizenship            | Sci/Conservation               | Plant Science                   |
| Clothing/Textiles      | Food Science                   | 4-H STEM                        |
| Companion Animal       | Forestry, Wildlife & Fisheries | Veterinary Science              |

## **Multi-County Contests:**

This contest will be conducted in Multi-Counties in conjunction with Jr. High Achievement. A chair county will be selected which serves as the coordination team for the event. The event will take place somewhere within the multi-county area preferably in a central location but not necessarily in the chair county itself.

## **Judges:**

Each county will supply at least one adult volunteer and one 4-H agent to serve as judges for this event. Projects will be divided among those judging pairs.

## **Awards:**

Awards will be provided by the Regional Office. There will be one 4th grade winner in each project area and one 5th grade winner in each project area (project areas listed above).

## **Scorecard:**

The demonstration scorecard will be used as a means of evaluating the demonstration.

# REGION 4-H DEMONSTRATION JUDGING SCORECARD

| Project _____<br>Judge _____  | Contestant Number |   |   |   |   |   |   |   |   |    |
|---|-------------------|---|---|---|---|---|---|---|---|----|
|   | 1                 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| <b>A. DEMONSTRATOR</b>  |                   |   |   |   |   |   |   |   |   |    |
| 1. Appearance - neat, well-groomed<br>Good posture 5  |                   |   |   |   |   |   |   |   |   |    |
| 2. Voice pleasing, clear, distinct<br>correct English 5   |                   |   |   |   |   |   |   |   |   |    |
| 3. Shows poise and<br>enthusiasm 5  |                   |   |   |   |   |   |   |   |   |    |
| <b>POSSIBLE POINTS</b> 15   |                   |   |   |   |   |   |   |   |   |    |
| <b>B. PRESENTATION</b>  |                   |   |   |   |   |   |   |   |   |    |
| 1. Introduction - attention getting<br>gives purpose for demonstration 10                             |                   |   |   |   |   |   |   |   |   |    |
| 2. Main points are clearly stated 10  |                   |   |   |   |   |   |   |   |   |    |
| 3. Summary - interesting<br>short, but complete 10  |                   |   |   |   |   |   |   |   |   |    |
| 4. Demonstration given<br>convincingly 10   |                   |   |   |   |   |   |   |   |   |    |
| 5. Equipment - well selected and<br>organized visuals neat, clear<br>well-illustrated easy to read 10 |                   |   |   |   |   |   |   |   |   |    |
| 6. Work area left neat 5  |                   |   |   |   |   |   |   |   |   |    |
| <b>POSSIBLE POINTS</b> 55   |                   |   |   |   |   |   |   |   |   |    |
| <b>C. SUBJECT MATTER</b>  |                   |   |   |   |   |   |   |   |   |    |
| 1. Well Organized and selected. 10  |                   |   |   |   |   |   |   |   |   |    |
| 2. Source of information<br>Accurate and up to date 15  |                   |   |   |   |   |   |   |   |   |    |
| 3. Practical questions answered<br>accurately 5   |                   |   |   |   |   |   |   |   |   |    |
| <b>POSSIBLE POINTS</b> 30   |                   |   |   |   |   |   |   |   |   |    |
| <b>TOTAL POINTS</b> 100   |                   |   |   |   |   |   |   |   |   |    |

**A. Demonstrator**

1. Appearance: Is demonstrator neat, clean, well groomed; has good posture; no distracting jewelry; girls not overly made up; no chewing gum.  
*Scores can range from 0 to 5 in this category*
2. Voice: Pleasing, clear, distinct, using correct grammar.  
*Scores can range from 0 to 5 in this category*
3. Poise and enthusiasm: Does demonstrator project voice so it can be easily heard; make eye contact with audience and judges; smile and appear at ease; if gestures are used, are they natural.  
*Scores can range from 0 to 5 in this category*

**B. Presentation**

1. Introduction: attention getting, giving the purpose of the demonstration; brief and important; telling what is to be done; should be more than just the repetition of the demonstrator's name and club or county.  
*Scores can range from 0 to 10 in this category*
2. Main points are clearly stated: Are all steps clearly seen and understood by the audience? Easily distinguished points.  
*Scores can range from 0 to 10 in this category*
3. Summary: interesting and short but complete; key points requirements emphasized; no new material introduced; purpose met.  
*Scores can range from 0 to 10 in this category*
4. Demonstration given convincingly: Does it seem 4-H'er has knowledge of the subject matter and does not simply read the information; Does audience seem interested and not bored.  
*Scores can range from 0 to 10 in this category*
5. Equipment: well selected and organized; work area clearly seen; suitable and effective equipment for the job; equipment handled with ease; arranged for efficient use; used as needed; without name brands or labels; Visuals: neat, clear, easy to read, well-illustrated; used to amplify, not duplicate method shown; charts not too crowded; simple designs; only needed charts used; charts handled smoothly. (Note: some demonstrations show and therefore use equipment to demonstrate; others tell or illustrate and use graphics. Both are equally acceptable.)  
*Scores can range from 0 to 10 in this category*
6. Work area: Is the area left as it was before the demonstration?  
*Scores can range from 0 to 5 in this category*

**C. Subject Matter**

1. Selection and Organization: Is it presented in a logical sequence with only one theme or idea presented; subject narrow enough to be covered adequately? Is topic related to a 4-H Project?  
*Scores can range from 0 to 10 in this category*
2. Source of Information: Is it accurate and up to date; UT recommended practices followed; personal experience can be cited; suited to age, interest, and experience of the demonstrator?  
*Scores can range from 0 to 10 in this category*
3. Practical questions: Judges may opt to ask no questions due to time restraints; If questions are asked they should be asked to all demonstrators; are questions asked accurately; admits not knowing instead of guessing.  
*Scores can range from 0 to 5 in this category*